

**Activity: “Make A Match”**

**Developmental Focus Area: Cognitive Infant +toddlers (1-2)**

**Simple matching games provide young children with the opportunity to practice matching similar objects.**

**See our Family Resource- “Make A Match" For details on this activity.**

 **Online Resource- Visit**<https://www.pinterest.com/pin/80713018295421678/> **for different matching games you can do with your child at home**

**\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours a week with your child.**

**The PAL letters are developed to support your child’s academic/social emotional progress and related to the programs School Readiness goals.**

**Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent Name :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Rate this activity from 1-5, circle your rating (5= highest rating): **1 2 3 4 5**

Comments about The activity PROVIDE EXAMPLE

\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

I agree that completing the at home activity and reading aloud to my child is equivalent to four hours volunteer time for the week.

**Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**