

**Activity: “Who’s That”**

**Developmental Focus Area: Language and Literacy Infant +toddlers (1-2)**

**Children understand language before being able to express their feelings and themselves, initially your child will be able to answer yes or no questions. You will observe your child answering you with yes no and one worded response’s.**

**See our Family Resource- “Who’s That” for details on this activity.**

 **Online Resource- Visit**<https://www.nytimes.com/2018/10/29/well/family/how-children-learn-to-recognize-faces.html> **for further information on how your child recognizes faces and people!**

**\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours a week with your child.**

**The PAL letters are developed to support your child’s academic/social emotional progress and related to the programs School Readiness goals.**

**Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent Name :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Rate this activity from 1-5, circle your rating (5= highest rating): **1 2 3 4 5**

Comments about The activity PROVIDE EXAMPLE

\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

I agree that completing the at home activity and reading aloud to my child is equivalent to four hours volunteer time for the week.

**Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**