

Who's That?

Primary Objectives

9a. Uses an expanding expressive vocabulary

Why It's Important

Children understand language before being able to express themselves. Initially, your child will be able to answer yes/no questions. As her language develops, you will observe her answering you with one- or two-word responses.

Materials

Colored construction paper; markers; camera; lamination supplies; fasteners such as stapler, brads, rings, glue stick

What You Do

1. Throughout the week, take photographs of your family members as they participate in various daily routines.
2. Print the pictures and share them with your child. Explain that you would like to use the pictures to create a photo album for your family.
3. Give your child a glue stick so she can help you attach each photo to a piece of paper. Demonstrate how to spread the glue on the photo and paste it to the paper.
4. Once the pictures are attached to the album pages, engage your child in a discussion about each picture. *Who is that in the picture? What is she doing?*
5. Repeat your child's words back to her and write them underneath each photo.
6. When all of the photos have been labeled, bind the pages together.
7. Read the finished photo album together. Encourage your child to share it with other family members.
8. You can vary this activity by creating a wall of photographs instead of a photo album.