

In the Apple Tree

Primary Objectives

20b. Quantifies

Why It's Important

Once your child can count out one object, she may be ready to add to her count. While she has probably heard and used the word *more*, she may not understand how adding more changes the quantity of items.

Materials

Felt board; felt apples and apple tree; words to the following poem: *Way up high in the apple tree, Two little apples smelled sweet to me. I shook that tree as hard as I could, Down came the apples... yum, they were good.*

What You Do

1. Set up the felt board and the apple tree. Place the apples within your child's reach.
2. Invite your child to play with the felt board. Explain that you will say the rhyme together and then she may add and remove apples on the felt board.
3. Encourage your child to repeat the rhyme, each time changing the quantity of apples on the tree as appropriate for her.
4. With each repetition, ask your child if she can add more apples or take more apples from the board. *Can you add more apples to our tree? I see you've added two apples. That is more apples than we had before.*
5. Continue the activity for as long as she is interested. Keep the felt board available for her to use at a later time.