

**Activity: Matching Colors**

**Developmental Focus Area: Cognitive Age: Toddlers +**

**Drawing your child’s attention to colors helps him/her learn the names of each one, match and group items of identical color, and notice the differences between colors. Your child may find it easier to understand and remember an object if he/she can place it in a category such as color.**

**See our Family Resource- “Matching Colors” for details on this activity.**

**Online Resource- Visit** [**https://iraparenting.com/child-development/colors-for-kids-milestones-how-to-teach-kids-colors/**](https://iraparenting.com/child-development/colors-for-kids-milestones-how-to-teach-kids-colors/) **for more info about how to teach kids colors**

***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours a week with your child. ![C:\Users\BCCAP- Head Start\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VAOL3GO4\MC900437791[1].wmf]()* PAL letters are developed to support your child’s academic/social emotional progress and related to the programs School Readiness goals.**

**Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rate this activity from 1-5, circle your rating (5= highest rating): 1 2 3 4 5 Comments about the activity: (PROVIDE EXAMPLE) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_I agree that completing the at home activity and reading aloud to my child is equivalent to four hours volunteer time for the week.**

 **Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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