**PARENT ACTIVITY LETTER**

**CHILD’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RATETHIS ACTIVITY FROM 1-5, CIRCLE YOUR RATING (5=HIGHEST RATING): 1 2 3 4 5**

**COMMENTS ABOUT THE ACTIVITY:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*\*At this time while your child is learning at home, there’s no need to return this PAL to school, but you can keep it to go over with your child as a follow-up learning experience.**

**\*\*Remember to have fun learning together!**



**REMOTE lEARNING ACTIVITIES**

*The PAL Letters are developed to support your child’s academic/social-emotional progress and are related to the program’s School Readiness goals.*

**FOCUS BOOK**

**Recommended Read Aloud**: Dinosaur Woods by George McClements

***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours per week with your child.***

**Why It’s Important:**

As children learn to coordinate their eye and hand movements, cutting with scissors is one of the most complex tasks that they begin to explore. Providing the children with the opportunity to practice this useful fine-motor skill supports their growing physical development

**Primary Objectives for the activity**

This activity will encourage 7a.

Uses fingers and hands

**At home, invite your child to:** put the scrap paper and scissors in the plastic tub. Invite your child to participate in a cutting activity. If needed, help your child position the scissors correctly in your child’s hand. You may need to hold your child’s hand and practice the cutting motion until your child feels comfortable. *This is the way we hold scissors when we are ready to cut. Then we move our hands like this: open, close, open. Close.* Once your child has a basic understanding of the grip and motion of the scissors, allows your child to practice cutting independently, while you supervise.

**To extend this activity:** Allow your child to continue for as long as he is interested. If you have space in your house, keep the materials together in the plastic tub and encourage your child to practice the cutting from time to time