**PARENT ACTIVITY LETTER**

**CHILD’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RATETHIS ACTIVITY FROM 1-5, CIRCLE YOUR RATING (5=HIGHEST RATING): 1 2 3 4 5**

**COMMENTS ABOUT THE ACTIVITY:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*\*At this time while your child is learning at home, there’s no need to return this PAL to school, but you can keep it to go over with your child as a follow-up learning experience.**

**\*\*Remember to have fun learning together!**



**REMOTE lEARNING ACTIVITIES**

*The PAL Letters are developed to support your child’s academic/social-emotional progress and are related to the program’s School Readiness goals.*

**FOCUS BOOK**

**Recommended Read Aloud**: Don’t Lose It-Reuse It! By Nancy Noel Williams

***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours per week with your child.***

**Why It’s Important:**

Providing your child with a variety of materials encourages your child to use real and imaginary objects in his/her pretend play. It also helps your child think of creative ways to use everyday objects.

**Primary Objectives for the activity**

This activity will encourage 14b. Engages in sociodramatic play

**At home, invite your child to:** Gather boxes, blocks, child-sized furniture, sheets, blankets, cardboard tubes, buttons, and paper bags to create an imaginary house. Invite your child to read a book with you inside the house that your child builds. Explain to your child that you have gathered props for him/her to use to build a house. Talk about the features of the house that you are creating. Encourage your child to lead the play with your child’s ideas.

**To extend this activity:** If your child is very involved in the activity, leave the materials out where your child can use them again. You can extend this activity by creating other imaginary scenes or reading other books that give your child ideas for dramatic play