**PARENT ACTIVITY LETTER**

**CHILD’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RATETHIS ACTIVITY FROM 1-5, CIRCLE YOUR RATING (5=HIGHEST RATING): 1 2 3 4 5**

**COMMENTS ABOUT THE ACTIVITY:**

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**\*\*At this time while your child is learning at home, there’s no need to return this PAL to school, but you can keep it to go over with your child as a follow-up learning experience.**

**\*\*Remember to have fun learning together!**



**REMOTE lEARNING ACTIVITIES**

*The PAL Letters are developed to support your child’s academic/social-emotional progress and are related to the program’s School Readiness goals.*

**FOCUS BOOK**

**Recommended Read Aloud**: The True Story of the 3 Little Pigs! By; Jon Scieszka

***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours per week with your child.***

**Why It’s Important:**

 This activity will help your child name and identify shapes. Math is a wonderful way for your child to exercise their knowledge of shapes. This is a great way for your child to organize visual information and build math skills.

**Primary Objectives for the activity**

This activity will encourage 21b understands shapes.

**At home, invite your child to:** Play "I'm Thinking of a Shape" by asking the children to identify the shape you describe. You can display a few shapes and let the children choose what they think is the right one or hide the shape you are describing. Continue the game using the collection of everyday objects.

**To extend this activity:** Invite your child to examine the geometric solids. Introduce them to the shape names and discuss their attributes. For example, a rectangular prism and cube are "like a box," a cylinder is "like a can," and a sphere is "like a ball."