**PARENT ACTIVITY LETTER**

**CHILD’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RATETHIS ACTIVITY FROM 1-5, CIRCLE YOUR RATING (5=HIGHEST RATING): 1 2 3 4 5**

**COMMENTS ABOUT THE ACTIVITY:**

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**\*\*At this time while your child is learning at home, there’s no need to return this PAL to school, but you can keep it to go over with your child as a follow-up learning experience.**

**\*\*Remember to have fun learning together!**



**REMOTE lEARNING ACTIVITIES**

*The PAL Letters are developed to support your child’s academic/social-emotional progress and are related to the program’s School Readiness goals.*

**FOCUS BOOK**

**Recommended Read Aloud**: The Three Little Pigs By: Bonnie Dobkin

***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours per week with your child.***

**Why It’s Important:**

Poems are a great way to enhance your child’s literacy skills with word recognition. Literacy is the key to interpreting information and allowing your child to feel confident and independent when communicating.

**Primary Objectives for the activity**

This activity demonstrates phonological awareness, skills, and word recognition 15b.

**At home, invite your child to:** perform the actions with you as you recite the following poem: *Tubes and tunnels turn and twist [twist back and forth], Tubes and tunnels are round like this [make arms into a big circle]. Trains and trucks can drive right through [turn steering wheel], Tunnels as they blow “woo-woo” [blow horn]. Tubes carry water to the tap, Turn it on just like that [turn wrist]., Tubes and tunnels are here, there, and everywhere! [point all around]*

**To extend this activity:** Read the poem slowly, without actions and ask your child to clap each time they hear a word that begins with the /t/ sound