**PARENT ACTIVITY LETTER**

**CHILD’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RATETHIS ACTIVITY FROM 1-5, CIRCLE YOUR RATING (5=HIGHEST RATING): 1 2 3 4 5**

**COMMENTS ABOUT THE ACTIVITY:**

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**\*\*At this time while your child is learning at home, there’s no need to return this PAL to school, but you can keep it to go over with your child as a follow-up learning experience.**

**\*\*Remember to have fun learning together!**



**REMOTE lEARNING ACTIVITIES**

*The PAL Letters are developed to support your child’s academic/social-emotional progress and are related to the program’s School Readiness goals.*

**FOCUS BOOK**

**Recommended Read Aloud**: Wash and Dry by Trish Holland.

***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours per week with your child.***

**Why It’s Important:**

Your child will learn more about everyday objects by including them in experiments that challenge his/her thinking skills. Conducting a basic test to determine one attribute of an object will allow your child to practice predicting outcomes, comparing and classifying objects.

**Primary Objectives for the activity**

This activity will encourage 11d: Shows curiosity and motivation.

**At home**, fill the dishpan halfway with water. Place the objects on a small table next to the water. Invite your child to play at the table. Help him or her put on a smock and explain that you want to find out which objects sink, and which objects float in the water. Talk about things he or she has seen sink or float: “*You have a toy boat that floats in the bath.”* “*What else do you play with in the tub that sinks to the bottom when you put it in your bath?”*  Invite your child to pick up an object and drop it in the water. Ask him or her to determine whether it sinks or floats.

**To extend this activity:** Encourage your child to choose an object and make a prediction before dropping it in the water: “*I see that the small pinecone is floating in the water.” “What do you think the leaf will do?”* When your child is finished, ask him or her to collect and sort the objects on the table.