Parent Activity

**Today,**we recommend youread, “Sheila Rae’s Peppermint Stick” by Kevin Henke. In class, we learned to share classroom materials. We made a chart of the different items we can share and different things we cannot share for example; we can share books, toys, markers, and pencils but we cannot share our hats, toothbrushes or spoons. This activity promotes social emotional skills such as interacting peers, take care of own self and others, and establish and maintain positive relationships.

**At home,** together with your child,draw a T chart and invite your child to look at the items in your house that you can share and items that you can’t share. For instance, we can share Legos, books, tablet, and TV but we cannot share a straw, a fork or a pillow. To extend this activity, ask your child to draw something they would like to share with their friend or with the family member on the back of this paper.This activity helpschildren balance, needs and rights of self and others and solve social problems.

***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours a week with your child.C:\Users\BCCAP- Head Start\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VAOL3GO4\MC900437791[1].wmf***

**The PAL letters are developed to support your child’s academic/social emotional progress and related to the programs School Readiness goals**

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rate this activity from 1-5, circle your rating (5= highest rating): **12 3 4 5**

Comments about the activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I agree that completing the at home activity and reading aloud to my child is equivalent to four hours volunteer time for the week.

**Parent’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room: