Parent  Activity

Letter

**Today**, we recommend that you read the book “Peppermint Stick”, by Kevin Henke. In school the children learned to share the classroom materials. The class made a chart of the different items that could be shared and the items that could not be shared. For example, we can share books, toys and crayons but we cannot share hats, toothbrushes and spoons. This activity promotes social emotional skills such as interacting with peers, taking care of own self and others and establishing and maintaining positive relationships.

**At home,** together with your child, draw a T chart and write share/ do not share on top and then invite your child to look for items in the home that can be shared and those that cannot be shared. An example of sharable items includes legos, crayons and books. Items not able to be shared includes forks, pillows and toothbrushes. Have your child draw a picture of these items on the T chart under the proper heading.

**As an extension,** have your child write the words for the items they drew under the pictures. This activity helps children balance, needs and rights of self and others. It helps them in solving social problems.

***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours a week with your child. MC900437791[1]***

**The PAL letters are developed to support your child’s academic/social emotional progress and related to the programs School Readiness goals.**

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rate this activity from 1-5, circle your rating (5= highest rating): **1 2 3 4 5**

Comments about the activity:

I agree that completing the at home activity and reading aloud to my child is equivalent to four hours volunteer time for the week.

**Parent’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room:

***“This institution is an equal opportunity provider and employer”***