Parent  Activity

Letter

**Today**, we recommend that you read the book “One Hot Summer Day”, by Nina Crews. In school the children were working on cognitive skills such as classification, making connections, recalling items and problem-solving skills. They learned these skills by thinking of ways to protect themselves from the sun such as wearing sunglasses to protect their eyes.

**At home,** together with your child talk about the weather and what they may need when they go outside on a sunny day. What items protect us from the bright sun? For example, an umbrella can protect us from the sun, sunglasses can protect our eyes from the sun. This is a great activity to help children with their classification skills. This goes along with learning objective 11, 12 and 13.

**As an extension,** have your child tell you all the items that they can name that help to protect them from the sun, encourage your child to write down these words and then talk about the letters that are in each word.

***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours a week with your child. ![MC900437791[1]]()***

**The PAL letters are developed to support your child’s academic/social emotional progress and related to the programs School Readiness goals.**

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rate this activity from 1-5, circle your rating (5= highest rating): **1 2 3 4 5**

Comments about the activity:

I agree that completing the at home activity and reading aloud to my child is equivalent to four hours volunteer time for the week.

**Parent’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room: