Helpers

Primary Objectives

8b. Follows directions

Why It's Important

As children learn to be a member of a group, they begin to accept that other people's needs are also important. Providing your child with opportunities to help others supports her development of this understanding.

Materials

None

What You Do

- 1. Watch for opportunities for your child to help you or another family member or friend during daily activities and routines.
- 2. At lunchtime, explain to your child that it is time to set up for lunch. Ask her to finish her play and help you with the preparations. *Please get the paper cups while I get the milk from the refrigerator.*
- 3. After lunch is over, she can help you again by throwing the cups in the trash.
- 4. Observe your child's reaction to your request for help. Acknowledge her contribution to the group, and describe why the behavior was helpful. You gave everyone a cup, so now we can all drink our milk.
- 5. As your child becomes more practiced with helping behaviors, pair her with a friend to share helpful tasks. Will you and Johnny please help me set up for play? If you each take a handle you will be able to carry this heavy bucket of blocks to the center of the room.
- 6. Look for other times of the day when your child can help. Notice when she helps without being asked, and always acknowledge her contribution.