ParentActivity

Letter

**Today,** we recommend the focus book, “**Dog`s Colorful Day**” by Emma Dodd. We made a chart that hasthe ten colors the Dog found.The children had fun learning about the many different colors, and were able to match them to the things that have naturally that color. For instance, the tomato is red, the grass is green, and thelemon is yellow. This activity promotes language skills by learning new vocabulary and classification skills by putting each item under the corresponding category.

**At home**, you could look around your house for different colored items and play a game of “I spy with your child. Show them a color and say.” I spy with my little eye something that is red”. To extend this activity, have your child practice writing the color names on the back of the pa. This is a great activity to help your child demonstrate writing skills.

***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours a week with your child. ***

**The PAL letters are developed to support your child’s academic/social emotional progress and are related to the program’s School Readiness goals.**

 Thursday**: \_\_\_\_\_\_** Return by Wednesday: \_\_\_\_\_\_\_\_\_\_

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rate this activity from 1-5, circle your rating (5= highest rating): **1 2 3 4 5**

Comments about the activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I agree that completing the at home activity and reading aloud to my child is equivalent to four hours volunteer time for the week.

**Parent’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room: