ParentActivity

Letter

**Today,**we recommend you read **“Chicka Chicka Boom Boom”**byBill Martin Jr and John Archambault. The book captures the thrill that children experience as they learn about the alphabet. The repetition of the initial reading “chicka chicka boom boom!” had children learning the entire book by the end of circle time. The children were singing the alphabet to each other. It was an excellent way to promote language skills.

**At home,** to continue promoting the language skills, encourage your child to “snap, clap” to a rhythm as you read the “Chicka Chicka Boom Boom” chant (see below).To extend this activity you can make your own cut out letters of the alphabet. As you read the chant, encourage your child to hold up the alphabet as you chant each letter out loud. This activity is also great in promoting literacy—identifying letters.

***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours a week with your child.![C:\Users\BCCAP- Head Start\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VAOL3GO4\MC900437791[1].wmf]()***

**The PAL letters are developed to support your child’s academic/social emotional progress and related to the programs School Readiness goals.**

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rate this activity from 1-5, circle your rating (5= highest rating): **12 3 4 5**

Comments about the activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I agree that completing the at home activity and reading aloud to my child is equivalent to four hours volunteer time for the week.

**Parent’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room:

Lyrics to the Book:

Chicka Chicka Boom Boom

A told B, and B told C, "I'll meet you at the top of the coconut tree."

"Wheee!" said D to E F G, "I'll beat you to the top of the coconut tree."

Chicka chicka boom boom! Will there be enough room?

Here comes H up the coconut tree,and I and J and tag-along K, all on their way up the coconut tree.

Chicka chicka boom boom! Will there be enough room?

Look who's coming! L M N O P!

And Q R S! And T U V! Still more - W! And X Y Z!

The whole alphabet up the - Oh, no! Chicka chicka... BOOM! BOOM!

