Parent  Activity

Letter

## **Today**, we recommend you read “**Brown, Brown Bear, What do you see?”** By Eric Carl and Bill Martin. This is a very predictable book that talks about different colors and animals a teacher sees.

## **At home,** have your child classify animals into two categories pet or zoo animal. Name animals such as dog, cat, bear and tiger and ask your child if that animal is a pet or an animal that lives in the zoo.

## **To extend** the activity ask your child why an animal is a pet or a zoo animal what is the difference between an animal that can be a pet and an animal that lives in the zoo. This activity will work on your child’s cognitive skills of classification and making connections.

***\*\*\*Please remember to read aloud to you.*** ![C:\Users\BCCAP- Head Start\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VAOL3GO4\MC900437791[1].wmf]()

**The PAL letters are developed to support your child’s academic/social emotional progress and related to the programs School Readiness goals.**

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rate this activity from 1-5, circle your rating (5= highest rating): **1 2 3 4 5**

Comments about the activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I agree that completing the at home activity and reading aloud to my child is equivalent to four hours volunteer time for the week.

**Parent’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room: **N1 &N2**