ParentActivity

Letter

**Today, we recommend** you read the book “Big Rain Coming” by Katrina Germein. Children learned about ordinal numbers such as first, second, third, fourth and last under the concept of sequencing. We use sequencing while talking about our daily routine, about hand washing steps, and our daily activities. For example: what comes after breakfast time in the classroom is the message time, then outdoor gross motor. Such practices promote math skills and cognitive skills.

**At home,** you and your child can look at a calendar and talk about the days of the week. Then ask your child, what comes after Sunday is Monday, and what comes after Monday is Tuesday. You can write the ordinal numbers on pieces of paper such as First, Second, Third, Fourth, and fifth and have your child sequence the days of the week. To extend the activity, you can have your child write the days of the week. (For the younger children, invite them to sound out the first letter in each day of the week instead).

***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours a week with your child.***

**The PAL letters are developed to support your child’s academic/social emotional progress and related to the programs School Readiness goal.**

Thursday**: \_\_\_\_\_\_\_\_\_\_** Return by Wednesday:  **\_\_\_\_\_\_\_**

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rate this activity from 1-5, circle your rating (5= highest rating): **1 2 3 4 5**

Comments about the activity:

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I agree that completing the at home activity and reading aloud to my child is equivalent to four hours volunteer time for the week.

**Parent’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room:

***“This institution is an equal opportunity provider and employer”***