

**Activity: Seeking Attention**

**Developmental Focus Area: Language Age: Infant +toddlers (1-2)**

**This activity is call Seeking Attention and it falls under the developmental area of Language Development. This activity encourages meeting children’s needs in positive ways of getting attention. It encourages children to use new words in a request to help them understand the connection between language and getting their needs met.**

**Model behavior such as, (Example): when your child wants more of something, you can request he/she to say ”Excuse me”, could I have more please.” Parents can use this opportunity throughout the day to help your child practice new ways of getting attention or solve conflicts.**

**See Our Family Resource Library for more details to this activity.**

**Online Resource- Visit** <https://www.understood.org/en/friends-feelings/common-challenges/following-social-rules/5-unwritten-social-rules> **for more Social Rules of Language activities to enjoy with your child while at home!**

***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours a week with your child. ![C:\Users\BCCAP- Head Start\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VAOL3GO4\MC900437791[1].wmf]()* The PAL letters are developed to support your child’s academic/social emotional progress and related to the programs School Readiness goals.Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Rate this activity from 1-5, circle your rating (5= highest rating): **1 2 3 4 5** Comments about the activity: (PROVIDE EXAMPLE)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I agree that completing the at home activity and reading aloud to my child is equivalent to four hours volunteer time for the week. **Parent’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| **DATE** | **Activity Code** | **HOURS WORKED** | **RATE** |
|  | **HA** | **4 hours** |  |