ParentActivity

Letter

**Today,** we recommend the book, ***“One Hot Summer Day by Nina Crews.*** In class, we classified items that protect you from the sun. We created a chart and invited children to think about how they can protect their bodies. For instance, we use sunscreen to protect the skin; we use sunglasses to protect our eyes. This activity can help promote cognitive skills such making connections, recall items, use classification skills, and problem solving skills.

**At Home,** together with your child, talk about the weather and what you may need when you go outdoors into the sunny day. What items protects us from the bright sun. For the example, an umbrella protects us from the sun. A pair of sunglasses protects our eyes from the bright sun light, this is a great activity to help children with their classification skills. Can your child name other items? To extend this activity, write the name of the items and talk about the letters in the words that was named.

***Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours a week with your child.![C:\Users\BCCAP- Head Start\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VAOL3GO4\MC900437791[1].wmf]()***

**The PAL letters are developed to support your child’s academic/social emotional progress and related to the programs School Readiness goals.**

Friday: Return byWednesday:

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rate this activity from 1-5, circle your rating (5= highest rating): **12 3 4 5**

Comments about the activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I agree that completing the at home activity and reading aloud to my child is equivalent to four hours volunteer time for the week.

**Parent’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room: