Parent Activity

**Letter**

**Today,** we recommend you read, “**Jacks’ Garden**” by Paul Galdone. The book is about how Jack started his garden with the tools he used. In class, with the children’s participation, we created our own garden full of flowers made with tissue paper. It was a great activity that promoted art skills in exploring visual art as well as promoting scientific skills in knowing the characteristics of living things.

**At home,** together with your child talk about how flowers come in different shapes, sizes, and colors. Then, you along with your child can have fun drawing pictures of flowers in different colors and shapes. It’s an activity that will continue to promote art skills. To extend this activity, encourage your child to name the parts of the flowers: the petal, the stem, the root, etc. For older children, encourage them to write the parts of the flower; stem, root, petal, seeds, and leaves.

***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours a week with your child.C:\Users\BCCAP- Head Start\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VAOL3GO4\MC900437791[1].wmf***

**The PAL letters are developed to support your child’s academic/social emotional progress and related to the programs School Readiness goals.**

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rate this activity from 1-5, circle your rating (5= highest rating): **12 3 4 5**

Comments about the activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I agree that completing the at home activity and reading aloud to my child is equivalent to four hours volunteer time for the week.

**Parent’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_