ParentActivity

**Letter**

**Today,** we recommend youread, “Bunny Money” by Rosemary Wells. In class this week,we invited the children to talk about money and how we use it to buy things from stores. We used play money and had children pretend they were using it to pay for things they bought. For instance, the child used a 2 dollar bill to buy 2 bananas, or a 5 dollar bill to buy 5 apples. This activity promotes math skills such as counting and matching the numeral to the quantity.

**At home,**you and your child can continue to talk about money and items they can buy in the store. You and your child can make out a grocery list and talk about how much each item will cost. This is a great activity to help your child connect numerals with their quantities. To extend this activity, encourage your child to practice printing the cost of each item on the back of the pal.

***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours a week with your child.![C:\Users\BCCAP- Head Start\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VAOL3GO4\MC900437791[1].wmf]()***

**The PAL letters are developed to support your child’s academic/social emotional progress and related to the programs School Readiness goals.**

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rate this activity from 1-5, circle your rating (5= highest rating): **12 3 4 5**

Comments about the activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I agree that completing the at home activity and reading aloud to my child is equivalent to four hours volunteer time for the week.

**Parent’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room: